

September 8 – September 18, 2020

Preschool Activity Calendar 3s & 4s

All activities have been aligned to the New Jersey Preschool Teaching and Learning Standards (NJPTLS) and the Creative Curriculum Objective (TCCO).



Day 1	Day 2	Day 3	Day 4	Day 5
<p>Welcome Song https://youtu.be/OsFV58Jps2k</p>	<p>Welcome Song</p>	<p>Welcome Song</p>	<p>Welcome Song</p>	<p>Welcome Song</p>
<p>ELA/Soc. Emotional Game 106 Seeing Feelings</p> <p>Talk about the feelings children see in people around them. Habla sobre los sentimientos que ven en las personas alrededor de ellos.</p> <p>Listen to Story: Today I Feel Silly by Jamie Lee Curtis voice by Yolanda Bivins https://youtu.be/JofkqL7CY5A</p> <p>SE3; ELA-SLPK1RLPK 1/TCCO 2b; 10;18a; (37/38)</p>	<p>ELA/Soc. Emotional Game 176 Show Me How It Feels</p> <p>Talk about feelings and invite them to show them with face and body. Hable sobre sentimientos y expresarlos en la cara y cuerpo.</p> <p>Listen to Story: Yesterday I Had The Blues by Jerod Ashord Frame https://youtu.be/6_rNak4UqW0</p> <p>SE 3; ELA- SPPK 1; RLPK 1/TCCO 2; 10; 18a (37/38)</p>	<p>ELA/Soc. Emotional Activity 1: "All About Me" Books</p> <p>Using family pictures make a 2-page book then have child talk about a special event. Write words in the book. Usando fotos de la familia haga un libro de 2 páginas y estimule tu niño hablar sobre el evento especial. Escribe palabras en el libro.</p> <p>SPPK1/TCCO 9d, 12a, 17b.</p>	<p>ELA/Soc. Emotional Game 191 Clothes for Tomorrow</p> <p>Help your child make choices. Which clothes will you wear tomorrow? The next day give verbal guidance/help child to dress himself. Estimule a su niño hacer decisiones. Que ropa me pongo mañana? Dele direcciones verbales y ayuda mañana a vestirse.</p> <p>Listen to Story: Ella Sara gets dressed by M Chodos Irvine https://youtu.be/6uOZBbJWaXY</p> <p>SLPK3, AtL 9; RLPK1/TCCO 8ab, 11b, 18a</p>	<p>ELA/Soc. Emotional Game 184 I'd Like Help</p> <p>Helping: Ask, "Can you help me with...?" Encourage your child to use the phrase also. Ayudando: ¿Pregunta, "Puedes ayudarme con...?" Estimule a su niño usar la frase también.</p> <p>Listen to Story: Search on YouTube: Asking for Help Video- https://youtu.be/5apCOs75TZQ</p> <p>LPK1; RLPK1/TCCO 8 & 9; 18a</p>
<p>Math Game 146 Remembering Things and Places</p> <p>Show child objects, name them. Reposition one object. Ask child, "What changed?" Enseñe objetos, mueve uno, diga al niño, ¿"Que cambio?"</p> <p>M4.4/TCCO 21a</p>	<p>Math Game 172 Sort Any Way You Like</p> <p>Using colored shapes have child sort in different ways (same color, shape or size). Usando varias figuras pide a su niño que lo ponga en grupo (mismo color, figura, o tamaño).</p> <p>AtL9.1; M4.4.3/TCCO 13, 21b.</p>	<p>Math Game 115 Stories With Three</p> <p>Listen to: The Three Bears by Byron Barton https://youtu.be/2soxkGr_h8I</p> <p>Read books that illustrate the concept of three. After reading, pause video and have your child touch and count to three. Lea libros con ilustraciones de tres. Después de leer, pare el video y deje que su niño toque y cuente hasta tres.</p> <p>M4.1/TCCO 20a</p>	<p>Math Game 111 Compare Two Amounts</p> <p>Divide playdough into two pieces and discuss which has more or less. Divide plastecina en dos y compare cual tiene más o menos.</p> <p>M.4.3/TCCO 22</p>	<p>Math Game 195 Counting Higher</p> <p>Using fingers or objects count to 10 or higher. Usando sus dedos o artículos cuente hasta 10 o más.</p> <p>M4.1/ TCCO 20a</p>
<p>Science/Social Studies Game 132 I Look Great SS6.1/TCCO 29</p>	<p>Science/Social Studies Game 157 Fork Foods AtL 9.1/TCCO 13</p>	<p>Science/Social Studies Game 168 Build a Person SS6.1/TCCO 7a, 29</p>	<p>Science/Social Studies Game 165 A Calendar of Special Memories SS6.1/TCCO 14a, 28</p>	<p>Science/Social Studies Game 116 What's It For? S5.1/TCCO24</p>
<p>Physical Game 141 Say What Happened PE2.4/TCCO 5 & 6</p>	<p>Physical Game 197 Silly Simon LPK1/TCCO 8b</p>	<p>Physical Game 144 Copy Each Other LPK1/TCCO 8b</p>	<p>Physical Game 161 To and From PE 2.4.1/TCCO. 5 & 6</p>	<p>Physical Game 144 Copy Each Other LPK1/TCCO 8b</p>

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Day 6	Day 7	Day 8	Day 9	BONUS DAY
<p>https://youtu.be/Cul_p7a9VGs Weekly welcome Song ELA/Soc. Emotional Game 103 The Duck Said Read a book with repetitive phrase. Pause and encourage child to repeat phrase. Read the Little Red Hen by Byron Barton https://youtu.be/ZwixGr64XqU RLPK2/TCCO 18a</p>	<p>ELA/Soc. Emotional Game 136 Who, What Where Encourage your child to ask who, what, where questions to describe people, objects and places. Estimule a su niño preguntar quién, que y cuando para describir personas, objetos y sitios. Read: Brown Bear https://youtu.be/2fGLoysOQi8 LPK1d/TCCO 9, 10</p>	<p>ELA/Soc. Emotional Game 145 Saying All I See Encourage your child to describe details in a picture. Estimule a su niño describir detalles en una foto. Listen to: The Wide Mouth Frog by Byron Barton https://youtu.be/6m8WAh4Dj1w SLPK4/TCCO 9, 10</p>	<p>ELA/Soc. Emotional Game 166 Our Story Tell a story to your child. Let them add to the story also. Dile un cuento a su niño. Deja que su hijo añade al cuento también. View: Tuesday by David Wiesner https://youtu.be/khZv5K4Ts80 SLPK4/TCCO 9, 10</p>	<p>ELA/Soc. Emotional Game 129 Painting Provide water colors from bag and paper to child. Let child create on their own with two colors. Help with cleaning the brush and changing colors. Usando dos colores de pintura de agua deje que su nino pinte. Ayudelo a limpiar la brocha entre colores. Listen to: The Dot by Peter H. Reynolds https://youtu.be/Clpw7PG7m1Q SE:0.1.4/TCCO:1c</p>
<p>Math Game 180 Double Treasure Treasure hunt for things at home with two characteristics (example-round and a container). Buscar por tesoros en la casa con dos características (ejemplo-Redondo y un envase.) M4.4/TCCO 21b</p>	<p>Math Game 112 Restore the Circle Using large circle pieces cut into two pieces and have your child take apart and put together to form circle. Count how many circles together. Usando pedasos circulos de papel corta en dos. Haga que su nino lo separe y junta a formar circulo de nuevo. Cuenta los círculos. M4.1/TCCO 20a, 21b</p>	<p>Math Game 124 Playing With Many Sizes Offer objects (cups, shoes, measuring spoons) that are graduated in size (big, little). Let child sort from little to biggest (cups, shoes, measuring spoons). Ofrece objetos (copas, zapatos, cucharas de medir) de diferentes tamaños (pequeño y grande). Deja que su niño lo ponga en orden de más pequeño a grande. M4.3/TCCO 22</p>	<p>Math Game 104 Molding Shapes Let the child mold dough into different shapes. N name of shapes made-circle, triangle, square. Deja que su nino moldea plastecina en diferentes figuras- nombre las figuras –círculo, triangulo, cuadrado. M4.4/TCCO 21b</p>	<p>Math Game Jumping Measure how far you can jump compared to a family member. Math 4.4.1/ TCCO 21a 22</p>
<p>Science/Social Studies What are some rules we can follow at home to be safe? Talk about a few. NJPTLS:SS 6.2 TCCO SE 1b</p>	<p>Science/Social Studies Set the table at dinner time, by counting how many family members are coming to dinner and place enough plates and spoons at the table. Listen to multicultural music during dinner. NJPTLS:SS 6.4/ SE 0.2.4 TCCO 30/ 11a</p>	<p>Science/Social Studies Game 101 Soap Curls S5.2/TCCO 24</p>	<p>Science/Social Studies What's the Weather? Look at the weather, discuss and draw a picture. NJPTLS:5.1.5 TCCO 22c</p>	<p>Science/Social Studies Where did it happen? After reading to your child, talk about the setting (where the story took place). NJPTLS:RI.PK.7 TCCO: 18a</p>
<p>Physical Game 181: How do you walk? *Add silly movements for your hands and arms after the creative ways to walk NJPTLS: 2.4.1/TCCO: 4</p>	<p>Physical Activity: Dancing Miss Cruz in YouTube: Head, Shoulders, Knees and Toes https://youtu.be/wTHWq9cPtwA?list=TLPQMjUwODlwMjDMVdLY7ykC6Q NJTPLS 2.4.3 TCCO: 4 & 6</p>	<p>Physical Game 125 Move and Say NJTPLS:2.4.3 TCCO: 6</p>	<p>Physical Activity: Dancing Miss Cruz in YouTube: Head, Shoulders, Knees and Toes https://youtu.be/wTHWq9cPtwA?list=TLPQMjUwODlwMjDMVdLY7ykC6Q NJTPLS 2.4.3 TCCO: 4 & 6</p>	<p>Physical Activity: Yoga for Kids Use the link listed: Yoga for preschoolers NJTPLS: 2.4.1/2.4.3 https://youtu.be/5XCQfyf3Q</p>